

Mandurah Catholic College - Performance Data 2015

The following is a Federal Government requirement and pertains to the 2015 calendar year.

PROFESSIONAL ENGAGEMENT

Contextual Information

Mandurah Catholic College is a K-12 co-educational College of 1,622 students catering for families in the Peel Region who desire a Catholic education for their children. Set in 12 hectares of natural bushland, the College is fortunate to have modern, well-resourced facilities equipped with the latest technology to enhance student learning.

The College aims to create a climate where students can grow in their Catholic faith and where Christian values and principles are nurtured. The College is under the patronage of the Holy Family and this symbolises the commitment to pastoral care for all members of the College community.

The College has its own unique structure, organisation and pedagogy. From a strong emphasis on literacy and numeracy in Junior School through to University Entrance and Vocational Programmes in Secondary School the College provides a diverse and balanced curriculum which allows students to develop their natural abilities, to seek truth and to strive for excellence in everything they do. Areas of focus include: The Arts – music, drama and dance, Outdoor Education, Sport and Technical Education with an emphasis on ICT and design. Teachers aim to differentiate the curriculum so that they cater for the needs of each student and there is a strong focus on using technology as a tool to enhance student learning.

The College is committed to working closely with parents to enable students to develop as faith-filled young people and as responsible and active members of the College community. www.mcc.wa.edu.au

PARENT, STUDENT AND TEACHER SATISFACTION

Parent Satisfaction

Mandurah Catholic College caters for a large number of families who seek a Catholic education in the greater Peel region. Indicators of parent satisfaction are:

- the large number of students attending the College and the waiting lists for each year group
- high levels of positive affirmation provided by parents, both formally and informally
- high levels of attendance at Parent Nights and Parent-Student-Teacher Interviews
- parental involvement in reference groups related to College Life and Student learning
- high levels of involvement by parent in special events
- survey results from instruments like the Quality Catholic Schools Survey
- strong involvement of parents in the Mandurah Catholic College Sports Club, Drama and Music groups

Regularly feedback is gathered on various aspects of College life and referenced against the College Strategic Plan. The feedback from parents indicates strong parental support for College policies and a great appreciation of staff commitment to students.

Student Satisfaction

Student feedback is sought in a variety of ways. Indicators of student satisfaction are:

- high levels of positive affirmation through Class, Subject, House survey information
- survey results from the Quality Catholic Schools Survey
- Year 12 Exit Survey
- High levels of rapport between students and staff
- Large numbers of students engaged in the co-curricular program
- High quality nominations for student leadership positions throughout Upper Junior and Secondary
- Regular informal meeting with the Principal where students provide

- the various ministries and other student leadership positions in the College that provide rich feedback and input into College Life.
- the atmosphere around the College is very positive and friendly indicating that students are happy and feel safe in the school environment.

Teacher Satisfaction

Teachers at the College are encouraged to give feedback and teacher satisfaction is indicated through:

- whole staff meetings and the various teams that meet throughout the school year
- the Quality Catholic Schooling committees and Professional Learning groups that are vibrant and involved in whole school decisions
- strong internal interest in involvement in initiatives and promotional positions
- the quality of staff attracted to the College to teach and work for the best possible education of students.
- Feedback through staff appraisals

1. Teacher Standards and Qualifications

The College employed 109 teaching staff in 2014. Collectively the qualifications held by teachers and the numbers who hold these qualifications are :-

- Certificates 24
- Diplomas 22
- Bachelors 117
- Graduate Diplomas 31
- Masters 9

2. Workforce Composition

The Workforce Composition of the College is as follows :-

- Total number of Staff 177
 - Male 48
 - Female 129
 - Aboriginal 3
 - Executive 7
 - Teaching 94
 - Teacher Assistants 25
 - Administration 28
 - Cleaners 9
 - Maintenance 3
 - Social Workers 1
 - School Nurse 1
 - Music Tutors 9

3. Student Attendance

Rates of attendance per school year :-

KG	92.24%
Pre-Primary	91.62%
Year One	94.00%
Year Two	93.00%
Year Three	94.65%
Year Four	93.31%
Year Five	94.01%
Year Six	93.81%
Year Seven	93.97%
Year Eight	91.24%
Year Nine	90.25%
Year Ten	90.59%
Year Eleven	90.84%
Year Twelve	90.33%

- Rate of attendance whole school - 92.36%
- Management of Non-Attendance
 - An SMS will generate daily for all unexplained absences.
 - An email will be sent the following day, if no response from SMS.
 - A letter will be sent at the end of the month if there are still unexplained absences and every month thereafter until they are all explained.
 - If a student has had an ongoing absence with no explanation it is referred to Head of Year who will then request a meeting with the parents.
 - If poor attendance continues, the matter will be forwarded to the Deputy of Pastoral Care.
 - Extreme absences will be reported to the Participation Team.
- The College has a Punctuality and Attendance Policy which is appended to this document.

4. Senior Secondary Outcomes

- 98% or 166 students received graduation by completing the requirements of the WACE
- 98% students achieved English Language Competency
- 82% of Students eligible for an ATAR score received an offer for their first preference of courses at University
- Median ATAR 78.35
- 1 student received Certificates of Distinction.
- 100% of students completed 220hrs or more of Vocational Education alongside their school certification
- 59% or 100 out of 169 students completed 1+ units of competency in Year 12
- 95% or 95 out of 100 students of last year's Year 12 class completed a certificate II or better in Vocational Studies
- 95% or 95 out of 100 Students received a Certificate I or better in Year 10-12

5. NAPLAN Testing

YEAR 3	Students	ABOVE BENCHMARK	AT BENCHMARK	BELOW BENCHMARK
NUMERACY	56	40 Students 72%	14 Students 25%	2 Students 3%
READING	54	47 Students 87%	6 Students 11%	1 Student 2%
SPELLING	55	44 Students 80%	8 Students 15%	3 Students 5%
GRAMMAR & PUNCTUATION	55	50 Students 91%	4 Students 7%	1 Student 2%
WRITING	56	40 Students 71.5%	14 Students 25%	2 Students 3.5%
YEAR 5	Students	ABOVE BENCHMARK	AT BENCHMARK	BELOW BENCHMARK
NUMERACY	31	30 Students 97%	0 Students	1 Students 3%
READING	31	28 Students 90%	1 Students 3%	2 Students 7%
SPELLING	31	25 Students 81%	4 Students 13%	2 Students 6%
GRAMMAR & PUNCTUATION	31	25 Students 81%	5 Students 16%	1 Students 3%
WRITING	31	30 Students 97%	1 Student 3%	0 Students

YEAR 7	TOTAL STUDENTS	ABOVE BENCHMARK	BELOW BENCHMARK
NUMERACY	238	99%	1%
READING	238	99%	1%
SPELLING	238	97%	3%
GRAMMAR & PUNCTUATION	238	97%	3%
WRITING	238	97%	3%
YEAR 9	TOTAL STUDENTS	ABOVE BENCHMARK	BELOW BENCHMARK
NUMERACY	226	99%	1%
READING	226	98%	2%
SPELLING	226	91%	9%
GRAMMAR & PUNCTUATION	226	93%	7%
WRITING	226	89%	11%

8. Post School Destinations

- Of the number of full-time eligible students with 4+ WACE course scores 94% or 74 students applied for Government Universities. This does not include private universities ie, University of Notre Dame Australia.
- Median ATAR of the students who applied for University entrance from the College was 78.35
- 102 out of the 108 students received an offer of a place at university and 82% offered first choice
- 76 accepted University places in 2015 and 9 accepted and deferred study for a year or more

9. Income

Please visit the ACARA MySchool Website for information on income. The information will be loaded by ACARA - Australian Curriculum from the Financial Questionnaire for 2015 data that will be lodged 30/06/2016 by Catholic Education Office.

Link - <http://www.myschool.edu.au/>