

Modified Examination and Timed Assessment Conditions

The School Curriculum Standards Authority recently updated its guidelines on when students are entitled to exam modifications such as extra time and rest breaks. The College will grant exam and timed assessment modifications in line with these guidelines.

Some key points from the guidelines that apply to many students at the College are:

Diagnosis	Documents required	Modification allowed
ADHD	Medical Specialist report	Rest breaks Extra time Permission to take medication during exam
Dyslexia	Specialist report by a registered psychologist	Extra time
Dysgraphia	Specialist report by a registered psychologist	Extra time Rest breaks Use of a computer for written exams
Autism	Specialist report verifying diagnosis for paediatrician	Extra time Rest breaks
Generalised Anxiety Disorder, depression, panic attacks	Specialist report from psychiatrist or clinical psychologist confirming diagnosis	Rest breaks Separate supervision
Irlens Syndrome* (Scotopic sensitivity)	Specialist report	Coloured paper

*Please be aware that Irlens syndrome is not the same as dyslexia and dyslexia can only be diagnosed by a registered psychologist.

Rest breaks are 5 mins per half hour

Extra time is 10 mins per half hour

There are many other conditions entitled to exam modifications and students and parents will be contacted via Seqta if they are entitled to any prior to assessments.

In most cases students will sit their exams in a separate room with around 15 other students who are also entitled to extra time or rest breaks.

If you have any enquiries about exam modifications for your child, or how to obtain the correct medical documentation from an appropriate medical professional, please contact Yvette Clifton, Director of Learning Enhancement.